Nazwa zajęć/Course title:	Biochemistry	ECTS	4		
Nazwa zajęć w j. angielskim/ Course title in English:	Biochemistry				
Zajęcia dla kierunku studiów/	Biotechnology				
Degree program name:					

Język kursu/ Course language:	English			Poziom	studiów/Study level:	1
Typ studiów/ x intramural Form of extramural studies:	Status zajęć/ Course status	" podstawowe/ Basic X kierunkowe/ major	X obowiązkowe/ mandatory " do wyboru/ elective	Semestr/Semester: 3		X semestr zimowy/ winter semester " semestr letni/ summer semester
Rok akademicki/ <i>Academic year:</i>			2022/2023	Numer katalogowy/ Catalogue number:	BBT_BTa-1S-3Z-24	

Koordynator zajęć/Course coordinator:		Dr Małgorzata Gutkowska-Stronkowska				
Prowadzący zajęcia/ Teach responsible for the course:	dzący zajęcia/ Teachers Employees of the Department of Biochemistry and Microbiology:					
The aim of the course in Biochemistry is to introduce the principles of cell biochemistry and metabolism. The dedicated to structure and function of biologically important molecules as well as to regulation and interest metabolic pathways and the role of energy storage. The aim of the practical course is to learn the basic of quantitative methods of identification, concentration measurement and separation of biological compounds. The practical course aims to train a habit of compliance with procedures, keeping preparing raports of the conducted experiments. Lectures: Basic building blocks of organisms: amino acids, proteins, nucleic acids, carbohydrates, lipids. Nucl composition, structure and function. Protein composition and structure. Methods of qualitative and quantity biochemistry. Methods in studying protein and nucleic acids structure, methods in studying protein and nucleic acids structure, methods in studying protein and nucleic acids structure and function. Methods membranes and lipids. Mechanisms of membranes, their composition, structure and function. Methods the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course: Założenia, cele i opis zajęć/ Aims, objectives and description of the course in the course aims to train a habit of compliance with procedures, keepin preparing raports of the conduction. Proteins, carbohydrates, their composition, structure and function. Methods of kinetic and the course aims to train a habit of compliance with procedures, keepin preparing raports of the conduction and netabolism. Synthesis, ATP synthesis. Energy transform photosynthesis. Calvin cycle. Nitrogen fixation and metabolism. Synthesis of amino acids, fatty acids an				on of the ative and mportant cords and cids, their protein otein and studying es, basic s of the is, Krebs s during hydrates. c, product s, nitrogen paration, by) and		
Formy dydaktyczne, liczba Teaching forms, number o		a)Lecture hours 30 b)Laboratory classes hours 30				
Metody dydaktyczne/Teaching methods:		Lecture, practical exercises in the laboratory, preparing reports from conducted experiments, individual consultations, eventually distant learning				
Wymagania formalne i założenia wstępne/ Formal requirements and prerequisites		Basics in physics, biophysics and organic chemistry. Applying student knows basic concepts in the land organic chemistry on the level that enables understanding the processes taking place is academical courses).	•			
Efekty uczenia się/Learning outcomes:		treść efektu przypisanego do zajęć/the content of the effect assigned to the course:	Odniesienie do efektu kierunkowego /Relation to the course outcomes	Siła dla ef. kier* /Impact on the course outcom es *		
Wiedza (absolwent zna i rozumie) /Knowledge: (the graduate knows and understands)	W1	Student knows the structure of basic biochemical building blocks of the living organisms and understands how the structure may influence the function of the bio-molecules;				
	W2	Student knows and understandsthe principles of main analytical methods in biochemistry.	KW05 3	3		
	W3	Student understands the basic concepts in metabolism integration and regulation and knows how it may be studied experimentally;	KW07 2 KW08 2	2		
	W4	Student knows the safety rules in laboratory work .	KW11 2	<u>′</u>		
Umiejętności (absolwent potrafi)	U1	Student can explain the chemical reactions hidden behind the biochemical processes and apply the correct techniques to study them.	KU05 1 KU06 1 KU07 1			

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/Skills: (the graduate is able to)	U2	Student can safely and precisely operate simple instruments in the laboratory (automatic	KU16 2 KU20 2	
(the graduate is able to)	UZ	pipette, analytical weights, spectrophotometer, burette, chromatographic column, etc)	KU21 2	
	U3	Student obeys the safety rules.		
	U4	Student can apply correctly the chemical and physical symbols ,graphs and calculations to explain the experimental results,		
	U5	Student can plan, analyze,interpret and report the dataobtained in the experimentsconducted individually or in groups		
Kompetencje (absolwent jest gotów do)	K1	Student is well prepared to safe laboratory work including handling, storage and disposal of laboratory equipment, chemical and biological material.		
/Competences: (The graduate is ready to)	K2	Student is trained in preparing the experiment documentation and written reports	KK03 2	
Treści programowe zapewniające uzyskanie efektów uczenia się: /Program contents ensuring the achievement of the learning outcomes:		Molecular structure of main groups of bio-active molecules and bio-polymers, correlation between their structure and function. Main concepts of metabolism and cross-talk of metabolism pathways. Importance of enzymatic catalysis. Basic methods of biochemical studies- spectral methods, chromatography, mass spectrometry. Basic concepts in experiment design. Biochemical calculations.		
Sposób weryfikacji efektów uczenia się/ Methods of the verification of the learning outcomes:		Effects W1-W3 final written examination. Effects W2, W3, W4, U1– short written examinations W4, U1-4, K1, K2– written reports prepared individually, rates for performance of the experim distant examinations	•	
Szczegóły dotyczące sposobów weryfikacji i form dokumentacji osiąganych efektów uczenia się /Details on the verification methods and of the ways of documenting the learning outcomes:		Individual student rating cards , questions from short written examinations, final writter rate, eventual possibility of distant examination	n examination sheet with	
Elementy i wagi mające wpływ na ocenę końcową/Elements and weights influencing the final grade:		Final note consists of: 1) rate of performance of the experiment conducted during the practical course (P) and the written report from the experiment prepared at home (S) – 25% of final note,2) sum of the rates of short wriiten examinations (15min) written weekly before the practical part of the exercises (K) – 25% final note, (sum of the previous add to 50% final note) 3) final written examination of the material from lectures – 50%, Students that gained less than 51% from the practical course (rate of performance + written reports + short examinations) must write the examination covering the material from practical course. Only students that reach minimum of 51% points from this examination are allowed to write the final examination covering the material from lectures. Student must gain minimum 51% points to pass the final examination on Biochemistry.		
Miejsce realizacji zajęć/ Teaching place: Laboratory of Department of Biod		Laboratory of Department of Biochemistry and Microbiology, building 37, ground floor		
Karlson: Zarys biochemi	ii. PWN,	. Stryer: Biochemia. PWN 2009; (2) D.B. Hames, N.M. Hooper: Krótkie wykłady. Biochemia (4) Biochemia Harpera R. Murray, D. Granner, V. Rodwell. 2014 PZWL;(5) Przewodnik do ć ydawnictwo SGGW Warszawa 2014		

*) 3 – zaawansowany i szczegółowy, 2 – znaczący, 1 – podstawowy/ 3 – significant and detailed, 2 – considerable, 1 – basic,

Wskaźniki ilościowe charakteryzujące moduł/przedmiot/Quantitative summary of the course:

UWAGI/ANNOTATIONS

Szacunkowa sumaryczna liczba godzin pracy studenta (kontaktowych i pracy własnej) niezbędna dla osiągnięcia zakładanych dla zajęć efektów uczenia się - na tej podstawie należy wypełnić pole ECTS /Estimated number of work hours per student (contact and self-study) essential to achieve the presumed learning outcomes - basis for the calculation of ECTS credits:	98 h
Łączna liczba punktów ECTS, którą student uzyskuje na zajęciach wymagających bezpośredniego udziału nauczycieli akademickich lub innych osób prowadzących zajęcia/ Total number of ECTS credits accumulated by the student during contact learning:	2.5 ECTS