Nazwa zajęć/Course title:		Biologia komórki					ECTS	5				
Nazwa zajęć w j. angielskir Course title in English:		Cell Biology					•					
Zajęcia dla kierunku studić Degree program name:	ów/	Biotechnology										
Język kursu/ Course Id	anauaaa.	English			Poziom	studiów/Study laval:						
					Poziom studiów/Study level:							
Typ studiów/ ⊠ intramural  Form of □ extramural		Status zajęć/ Course status	☐ podstawowe/	⊠obowiązkowe/ mandatory	Semestr/Semester: 1							
studies:	illulai		⊠kierunkowe/	☐ do wyboru/			□ semestr letn					
			major	elective		T	summer semest	er				
			Rok akad	demicki/Academic year:	2022/2023	Numer katalogowy/ Catalogue number:	BBT_BTa-1	S-1Z-4				
Koordynator zajęć/Course coordinator:	Koordynator zajęć/Course coordinator:  Dr. Mirosław Sobczak											
Prowadzący zajęcia/ Teach responsible for the course:		Dr. Mirosław Sobczak, Dr. hab. Justyna Sokołowska, Dr. hab. Maciej Szmidt, Dr. Kaja Urbańska, Dr. Sławomir Janakowski, Dr. Wojciech Kurek, Dr. Mirosława Górecka, Dr. hab. Marzena Sujkowska-Rybkowska, Dr. hab. Ewa Muszyńska-Sadłowska										
Założenia, cele i opis zajęć Aims, objectives and descr the course:	-	will gain knowledge on ultrastructure of plant and animal cells, as well as basic knowledge concerning functions of organelles and processes implicated in differentiation of diverse cell types in different tissues. Special emphasis is put on understanding of correlations between cell structure and played functions.  Lectures: (1) Prokaryotic and eukaryotic cells organisation. Research methods used in modern cell biology. (2) Cytoplasm, functions of selected proteins, role of calcium ions, cytoskeleton, membranous systems. (3) Organisation, biogenesis and functions of ribosomes. Types and functions of ribosomal RNAs. (4) Nucleus at interphase, chromatin, nucleolus, nuclear matrix, nuclear envelope. (5) Structure of chromosomes and division spindles. Cell cycle and its control. Mitosis and meiosis. (6) Ultrastructure of plastids and mitochondria, their functions, genome and protein synthesis. (7) Plant cell vacuole: biogenesis and functions. (8) Cell wall: structure, chemical composition, modifications, functions. Plasmodesmata: structure and role in transport. 9) Ultrastructural diversification of animal cells. Characteristics of epithelial tissue. (10) Characteristics of connective tissue. (11) Characteristics of cartilage and bone tissue. (12) Characteristics of nerve tissue and blood cells. (13) Characteristics of muscle tissue. (14) Characteristics and histological structure of blood vessels. (15) Characteristics of lymphatic tissue  Laboratory classes: (1) Safety rules in laboratory of microscopy. Assembly of light microscope and rules of handling. Fabrication of microscopic specimens. Staining with dyes. Differentiation between dead and vivid cells. (2) Properties and chemical composition of vacuole. Cytoplasm streaming. (3) Mitochondria and plastids at light and transmission electron microscope levels. (4) Identification of storage materials: starch, inulin, aleurone proteins and lipids. (5) Cell wall: identification of chemical components: cellulose, lignin, cutin, suberin, callose. (6) Nucleus: DNA dete										
Formy dydaktyczne, liczba godzin/ Teaching forms, number of hours:		a) lecture; number of hours 30; b) laboratory classes; number of hours 30;										
				Iltimedia presentations;								
Metody dydaktyczne/Teaching methods:		microscopes and examinations of self-prepared microscopic specimens stained with dyes; analysis of permanent cytological and histological specimens; analysis of electronograms of organelles and different cell types; individual consultations. In particular situations (e.g. pandemics), there is a possibility to conduct lectures and classes online.										
Wymagania formalne i założenia wstępne/ Formal requirements and prerequisites		Knowledge and skills acquired in secondary schools with extended biology and chemistry.										
Efekty uczenia się/Learning outcomes:		treść efektu prz	ypisanego do zaje	ęć/the content of the (	effect assigne	d to the course:	Odniesienie do efektu kierunkowego /Relation to the course outcomes	Siła dla ef. kier* /Impact on the course outcom es *				
Wiedza (absolwent zna i rozumie) /Knowledge: (the graduate knows and understands)	W1	composition		ibe cellular structure			K_W06 K_W08	2				
	W2			and evolution of a ce tionships between the			K_W10	2				
		knowledge abo	ut the cellular an	d tissue-based organ	isation of plan	nts and animals as	K_W05	1				
	W3	_		n organelles and comp			K_W08 K_W09	2 2				
	\\/A	the empirical i	nterpretation of	the variability of ce	llular structu	res, being able to	K_W07	3				

extend the knowledge related to cell biology, using the available sources of electronic K\_W08

		information	K_W09	2			
	W5	how to observe the occupational safety of oneself and the others, and how to behave in emergencies	K_W11 K_W14	3 1			
Umiejętności (absolwent potrafi) /Skills: (the graduate is able to)	U1	utilise the techniques of microscopic examinations and cytochemical methods used in cell biology		2 1 2 2 1 3 2			
	U2		K_U22				
Kompetencje	K1	solve cognitive and practical problems	K_K01	2			
(absolwent jest gotów do) /Competences: (The graduate is ready to)	K2	ready to perform safe work in a laboratory	K_K03	1			
Treści programowe zapewniające uzyskanie efektów uczenia się: /Program contents ensuring the achievement of the learning outcomes:		Cellular structure of animal and plant organisms, ultrastructure of animal and plant cells, functions of organelles and cell differentiation processes in various types of tissues, with particular emphasis on understanding the correlation between the structure of the cell and the served function.					
Sposób weryfikacji efektów uczenia się/ Methods of the verification of the learning outcomes:		Tests during exercises, a mark for the work performed during classes, written exam.					
Szczegóły dotyczące sposobów weryfikacji i form dokumentacji osiąganych efektów uczenia się: /Details on the verification methods and of the ways of documenting the learning outcomes:		Personal student's certificate containing remarks concerning attendances and her/his activity during laboratory classes. Periodic written tests and exams. The files will be stored according to official rules provided in WULS regulations. There is a possibility to use remote learning and testing tools to verify learning outcomes in particular situations (e.g. pandemics).					
Elementy i wagi mające w ocenę końcową: /Elements and weights infi the final grade:	•	The final mark consists of following elements: 1 – average mark from two parts exam (the first concerning plant cell, the second devoted to animal cell), 2 – average mark from two laboratory classes tests (the first concerning plant cell, the second devoted to animal cell), 3 – average mark from evaluation of student activity during laboratory classes (bipartite). Each element is rated as max. 100 points. Weights of above elements are as follows: 1 - 45%, 2 - 45%, 3 - 10%. It is obligatory to achieve min. 50% points from part 1 and 2.					
Miejsce realizacji zajęć: /Teaching place:		Lectures halls of WULS equipped with video projectors and laboratory rooms of the Department of Botany of the Institute of Biology and Chair of Histology and Embryology of the Department of Morphological Sciences of the Institute of Veterinary Medicine equipped with light microscopes. If necessary the lectures and classes will be carried out online (MS Teams platform).					
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- 2. Sawicki W. (2009) "Histologia", Wydawnictwo Lekarskie PZWL
- 3. Lack A.J., Evans D.E. (2001 or newer) "Instant Notes in Plant Biology", BIOS Scientific.
- 4. Bresinsky A., et al. (2013 or newer) "Strasburger's Plant Sciences", Springer.
- 4. WWW pages and "open access" publications recommended by a teacher.

## UWAGI/ANNOTATIONS:

According to WULS regulations the final grade corresponds to percentage of point collected by the student and it is calculated as follows: 91-100% Very good (5,0); 81-90% Good plus (4,5); 71-80% Good (4,0); 61-70% Satisfactory plus (3,5); 50-60% Satisfactory (3,0); <50% Unsatisfactory (2,0; an insufficient grade does not entitle the student to pass the course).

\*) 3 – zaawansowany i szczegółowy, 2 – znaczący, 1 – podstawowy/ 3 – significant and detailed, 2 – considerable, 1 – basic,

 $Wska\acute{z}niki\ ilo\acute{s}ciowe\ charakteryzujące\ moduł/przedmiot/\textit{Quantitative\ summary\ of\ the\ course:}$ 

Szacunkowa sumaryczna liczba godzin pracy studenta (kontaktowych i pracy własnej) niezbędna dla osiągnięcia zakładanych dla zajęć efektów uczenia się - na tej podstawie należy wypełnić pole ECTS /Estimated number of work hours per student (contact and self-study) essential to achieve the presumed learning outcomes - basis for the calculation of ECTS credits:	115 h
Łączna liczba punktów ECTS, którą student uzyskuje na zajęciach wymagających bezpośredniego udziału nauczycieli akademickich lub innych osób prowadzących zajęcia/ Total number of ECTS credits accumulated by the student during contact learning:	2.4 ECTS