

Nazwa zajęć/ <i>Course title:</i>	<b>Język angielski 1</b>	<b>ECTS</b>	<b>3</b>
Nazwa zajęć w j. angielskim/ <i>Course title in English:</i>	<b>English as a foreign language 1</b>		
Zajęcia dla kierunku studiów/ <i>Degree program name:</i>	<b>Biotechnology</b>		

Język kursu/ <i>Course language:</i> English		Poziom studiów/ <i>Study level:</i> I	
Typ studiów/ <i>Form of studies:</i>	X intramural extramural	Status zajęć/ <i>Course status</i>	X podstawowe/ <i>Basic</i> obowiązkowe/ <i>mandatory</i> X do wyboru/ <i>elective</i> kierunkowe/ <i>major</i>
		Semestr/ <i>Semester:</i> 1	X semestr zimowy/ <i>winter semester</i> semestr letni/ <i>summer semester</i>
Rok akademicki/ <i>Academic year:</i>		<b>2022/2023</b>	Numer katalogowy/ <i>Catalogue number:</i> <b>BBT_BTa-1S-1Z-1</b>

Koordynator zajęć/ <i>Course coordinator:</i>	<b>mgr Urszula Kosakowska</b>			
Prowadzący zajęcia/ <i>Teachers responsible for the course:</i>	teaching staff of the Foreign Language Center of the Warsaw University of Life Sciences			
Założenia, cele i opis zajęć/ <i>Aims, objectives and description of the course:</i>	Preparation for mastering a foreign language approximating the B2 level of the European System for the Description of Languages or higher in the four skills (listening, speaking, writing and reading) in professional and scientific communication, taking into account the specialist language for the field of study. Vocabulary related to education, work, science, technology, information exchange, environment and a specialist field related to the field of study. Language functions: describing phenomena, processes, procedures, conducting correspondence and discussions, taking notes, preparing and delivering presentations. Grammar: correct use of word forms and sentence structures, word formation. Practicing communication, pronunciation and spelling.			
Formy dydaktyczne, liczba godzin/ <i>Teaching forms, number of hours:</i>	a) 60 hours of auditorium exercises			
Metody dydaktyczne/ <i>Teaching methods:</i>	language exercises performed in pairs and groups, discussion, simulation, problem solving, case study the possibility of using distance learning when necessary			
Wymagania formalne i założenia wstępne/ <i>Formal requirements and prerequisites</i>	Matura exam in English at the basic or advanced level Knowledge of English at the B1 level or higher of the European System for the Description of Languages.			
Efekty uczenia się/ <i>Learning outcomes:</i>	treść efektu przypisanego do zajęć/ <i>the content of the effect assigned to the course:</i>		Odniesienie do efektu kierunkowego <i>/Relation to the course outcomes</i>	
Wiedza (absolwent zna i rozumie) <i>/Knowledge:</i> (the graduate knows and understands)	W1	knows the vocabulary and structures needed to achieve the described effects	K_W10	Siła dla ef. kier* <i>/Impact on the course outcomes *</i> 2
Umiejętności (absolwent potrafi) <i>/Skills:</i> (the graduate is able to)	U1	is able to understand oral English statements on general and selected professional topics	K_U18 K_U19	3 3
	U2	can express himself on general and selected professional topics	K_U18 K_U19	3 3
	U3	can understand the meaning of studies, articles, documents and correspondence	K_U18 K_U19	3 3
	U4	is able to conduct correspondence and prepare selected types of documents	K_U18 K_U19	3 3
Kompetencje (absolwent jest gotów do) <i>/Competences:</i> (The graduate is ready to)	K1	is ready to prepare studies, articles, documents and correspondence	K_02	3
Treści programowe zapewniające uzyskanie efektów uczenia się: <i>/Program contents ensuring the achievement of the learning outcomes:</i>	Preparation for mastering a foreign language to a degree approximating the B2 level in terms of four skills (listening, speaking, writing and reading) in professional and scientific communication, taking into account the specialist language for the field of study. Vocabulary related to education, work, science, technology, information exchange, environment and a specialist field related to the field of study. Language functions: describing phenomena, processes, procedures, conducting correspondence and discussions, taking notes, preparing and delivering presentations. Grammar: correct use of word forms and sentence structures, word formation. Practicing communication, pronunciation and spelling.			

Sposób weryfikacji efektów uczenia się/ <i>Methods of the verification of the learning outcomes:</i>	current assessment, colloquium / presentation during classes,
Szczegóły dotyczące sposobów weryfikacji i form dokumentacji osiągniętych efektów uczenia się <i>/Details on the verification methods and of the ways of documenting the learning outcomes:</i>	colloquium / outline of the presentation, program with a grade card the possibility of using distance learning when necessary
Elementy i wagi mające wpływ na ocenę końcową/ <i>Elements and weights influencing the final grade:</i>	colloquium / final presentation 70%, current assessment 30%
Miejsce realizacji zajęć/ <i>Teaching place:</i>	SPNJO didactic room, if necessary, online classes (Teams)
Literatura/Literature: 1. Hugh Dellar Andrew Walkley, Outcomes Upper Intermediate Students Book, National Geographic 2. Hugh Dellar Andrew Walkley, Outcomes Upper Intermediate Workbook, National Geographic 3. Hugh Dellar Andrew Walkley, Outcomes Advanced Students Book, National Geographic 4. Hugh Dellar Andrew Walkley, Outcomes Advanced Workbook, National Geographic 5. Murphy Raymond, English Grammar in Use, Cambridge University Press 2012 6. Longman Dictionary of Contemporary English, Pearson 2014 7. Selected materials and articles from the press and portals on general and specialist topics.	
UWAGI/ANNOTATIONS	

\*) 3 – zaawansowany i szczegółowy, 2 – znaczący, 1 – podstawowy/ 3 – significant and detailed, 2 – considerable, 1 – basic,

Wskaźniki ilościowe charakteryzujące moduł/przedmiot/*Quantitative summary of the course:*

Szacunkowa sumaryczna liczba godzin pracy studenta (kontaktowych i pracy własnej) niezbędna dla osiągnięcia zakładanych dla zajęć efektów uczenia się - na tej podstawie należy wypełnić pole ECTS / <i>Estimated number of work hours per student (contact and self-study) essential to achieve the presumed learning outcomes - basis for the calculation of ECTS credits:</i>	90 h
Łączna liczba punktów ECTS, którą student uzyskuje na zajęciach wymagających bezpośredniego udziału nauczycieli akademickich lub innych osób prowadzących zajęcia/ <i>Total number of ECTS credits accumulated by the student during contact learning:</i>	2.4 ECTS